



Public Participation and Collaborative Learning

BAGGS MULE DEER HERD PROCESS

SPECTRUM OF PUBLIC PARTICIPATION ~ INCREASING LEVELS OF PUBLIC IMPACT

- × Inform (fact sheets)
- × Consult (public comment)
- × Involve (workshops)
- × **Collaborate: That is what we are doing!**
- × Empower (ballots, citizen juries)



- × Partnering with stakeholders in each aspect of the decision-development of alternatives and identifying solutions.
- × Look for your advice and innovation in formulating recommendations and solutions.
- × Citizen advisory committees and consensus-building.

CONSENSUS DEFINED

- ✘ Involves everyone clearly understanding the situation or problem to be decided, analyzing all of the relevant facts together and then jointly developing solutions that represent the whole group's best thinking about the optimal decisions.
- ✘ In summary everyone says, "I can live with it." *Ingrid Bens, M.Ed.*



WHAT IS COLLABORATIVE LEARNING?

- ✘ A process in which interdependent parties work together to affect the future of an issue of shared interests.



BAGGS MULE DEER HERD PROCESS

- ✘ Ultimate Objective of the Collaborative Learning Process:
- ✘ Create a management plan as a tool for an on-going collaborative process for the Baggs Mule Deer Herd that is grounded in Adaptive Management.



ADAPTIVE MANAGEMENT

- ✘ Systematic approach for improving resource management by learning from management outcomes.
- ✘ Also known as Adaptive Resource Management.
- ✘ Been around since the early 1900's.

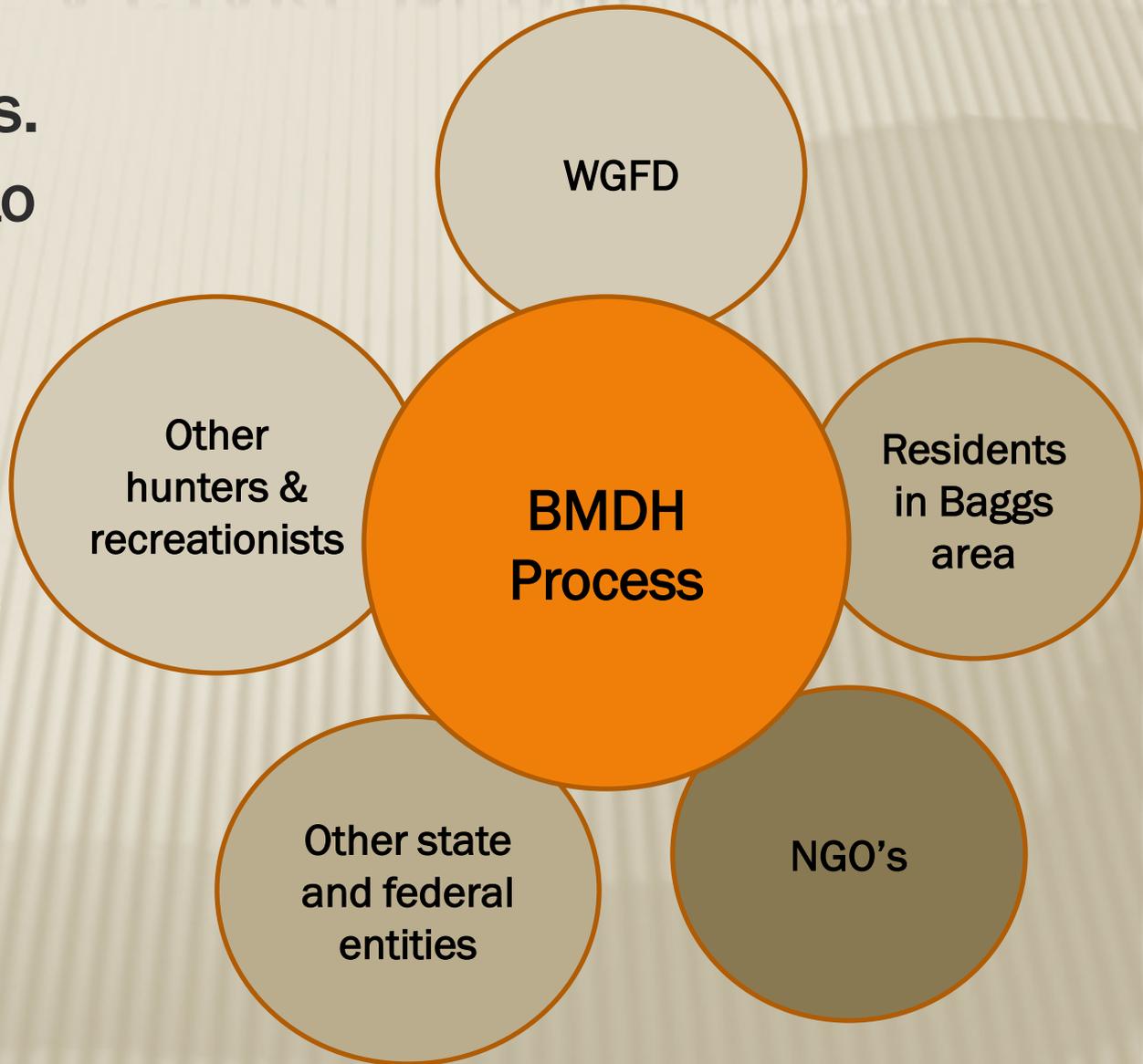


CHARACTERISTICS OF COLLABORATIVE LEARNING PROCESS

- ✘ Stresses improvement rather than solution.
- ✘ Emphasized situation and progress rather than problem and conflict.
- ✘ Learning and benefits of the process are owned by all stakeholders. Creation, maintenance and progress of collaborative process can also be owned by WGFD and all other stakeholders.
- ✘ Through shared learning and transparency create equal access to information, allowing solutions to emerge that otherwise could not.

YOU ALL HAVE A STAKE IN THIS PROCESS

- ✘ You each take risks.
- ✘ You all contribute to progress.
- ✘ You all can gain/learn information everyone can trust to create progress in improvement of the Baggs Mule Deer Herd.



GROUND RULES A.K.A. GUIDELINES

1. We all have an interest in the Baggs Mule Deer Herd-please use respectful behavior.
2. It is okay to disagree.
3. We will not make assumptions, but ask questions.
4. We will participate in making this a successful collaborative learning opportunity-please don't interrupt others, dominate or withhold information.
5. Please be constructive: discuss less what does not work and more what we think will work.
6. If possible, we will turn off cell phones and pagers. If we can't, we will take the call or text outside the room.

FIVE FINGER DECISION-MAKING TOOL

- ✘ 5 fingers: Complete support: I like it very much
 - ✘ 4 fingers: Support: I am very comfortable with this
 - ✘ 3 fingers: Agreement with reservations: I can live with it
 - ✘ 2 fingers: Mild agreement: I don't like this, but my reservations are not enough to hold up the process
 - ✘ 1 finger: Disagreement: I do not support the proposal
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- ✘ If all members of the working group present express approval at levels 5, 4, 3, or 2, then the proposal is agreed to and constitutes a consensus recommendation. If some members present continue to disagree (level 1) after the group has tried to address their concerns, then consensus has not been reached and objections will be documented for future discussion. If 2/3rds of the group present agree at a level 3 or higher, the proposal moves forward.

THANK YOU FOR YOUR TIME AND EFFORTS

